

JEWISH CHILDREN IN MAINSTREAM SCHOOLS

**Research into the distribution of Jewish school children in non-Jewish secondary schools
in London, Leeds and Brighton; and the Jewish educational provision for them**

by Oriol Sinclair

for Jewish Continuity

22.9.94

INTRODUCTION

AIMS OF RESEARCH

This research project aimed to discover:

1. The distribution of Jewish school children in mainstream schools in the Greater London area.
2. The Jewish educational provision for those schools:
 - a) In R.E. classes within the National Curriculum, and the legal option to withdraw from them.
 - b). in Jewish assemblies.
 - c) in Jewish societies.
3. Who organises and who provides the education.
4. To ascertain the demands and deficiencies of the current provision of Jewish educational activities in mainstream schools.

METHOD

A meeting was held with Marlana Schmool, Director of the Community Research Unit at the Board of Deputies, on June 6th to discuss research methods and later in the week sought her advice upon the letter to be sent to the schools.

A meeting was held with Rabbi Forta, Director of Schools J-Link, to discuss the research. He gave me a comprehensive list of the schools he was involved with, or had information on.

Edgar Astaire, Chairperson of the Jewish Memorial Council, was contacted, regarding the Public Schools Committee and its activities. However they are only involved in one school, Harrow, in the area of research.

The Pilot Study

Method

Preliminary research was undertaken to act as a pilot test so that any problems could be dealt with before embarking on the main study. Thirty-five schools were contacted in the pilot study in the areas of Harrow, Redbridge and Hertfordshire. The specific schools were chosen using the area knowledge of Rabbonim and other Community workers in the region. They were selected in order to examine schools with a high proportion of Jewish pupils and those with a low proportion of Jewish pupils.

A letter was sent to the schools introducing Jewish Continuity and the nature and purpose of the research project, and outlining the matters to be discussed. The letter said that the school would be telephoned within the week, when a telephone questionnaire would be conducted. The telephone questionnaire was drawn up, including very specific introductory speeches and possible answers to questions that the respondent might ask.

A progress sheet was created for each school containing:

- the address of each school, its telephone number, status, and population.
- a table for recording the dates and times of the calls and the responses to them.
- a contact list
- a sheet for anecdotal information on the school from the various sources.

Results

It seems that the method of choosing schools has been effective.

The response rate to the pilot study was 89%.

Problems incurred in the pilot study

The respondents thought that the questions asked in the letter were all that we wanted to know, and had in some cases prepared exactly that information. Therefore it was an anomaly to have a more detailed questionnaire for the telephone. This problem was overcome by faxing the questionnaire to the school to assist the school. The main research therefore has been adapted in line with this. The letter then included a copy of the questionnaire.

Please see **Appendix One - Copy of the letter sent to the schools**

Appendix Two - Copy of the Questionnaire sent to the schools

The schools were given the option to reply by post because some of them felt this to be more convenient. In addition the sheer volume of the main body of the research (263 schools) is such that that it would be more efficient and less time consuming if not all the schools had to be telephoned.

The progress sheet did not have enough room in certain places. This has now been adapted.

The Main Study

Following a meeting with Laurie Rosenberg some additional areas of interest were added to the questionnaire. Laurie was curious about the effect of the recent legislation (1988 Education Act, 1994 Circular One) and the attitudes of the schools to it. This is particularly interesting concerning school assemblies.

Thus it was decided to examine the nature of a school's general assembly. A school may not be willing, or have the Jewish population to warrant it, to have a specific Jewish assembly. However there may be an opening for a Jewish speaker to speak to the whole school on a Jewish matter. Thus enabling us to tailor our provision accurately to the demand.

In addition, it is necessary to find out the nature of these assemblies, if they are collective worship and how it affects Jewish children.

He also suggested some areas that he was interested in knowing about, such as the support structure in the Jewish community for the Jewish educational provision in mainstream schools. Therefore a list will be compiled of the activities in the schools being carried out by the Rabbonim.

Olivia Marks was contacted and asked for a list of schools that AJ6 was involved in, and possible student contacts at each one.

I am also trying to get a current membership list of the Association of Jewish Teachers, in order to ascertain their whereabouts and perhaps use them as contacts.

In view of the successful response rate of the Pilot Study, and Jewish Continuity's commitment to the whole of the Jewish community, the research was broadened. It was decided to examine the area of Leeds and Brighton in addition to Greater London.

In order to test whether the method of choosing schools was reliable the areas of Barnet, Harrow and Redbridge were covered completely and their results were then contrasted.

In addition the following London Boroughs were covered;

Barnet, Brent, Camden, Ealing, Enfield, Haringey, Havering, Hillingdon, Hounslow, Islington, Kensington and Chelsea, Kingston-upon-Thames, Lambeth, Lewisham, Merton, Richmond-upon-Thames, Southwark, Sutton, Tower Hamlets, Waltham Forest, Westminster.

Please see: **Table One - Proportion of schools contacted in each area**
Table Two - Response Rates for each area

The following London Boroughs were not researched;

Barking and Dagenham, Bexley, Bromley, City of London,
Hackney, Hammersmith and Fulham, Newham.

Each borough is legally obligated by the Department of Education, to collect ethnically based data on the pupils in the maintained schools. This survey is called the Ethnic Minority Monitoring Data. I have already obtained that data from the London Borough of Harrow, and intend to get it from the other boroughs in London. It should be pointed out that these statistics are not exact, the response rate is approximately 65%. The information is however useful as a guideline.

The state schools researched invariably follow their Borough's approved R. E syllabus. I intend to procure these syllabi.

Once all the information was collated it was processed onto a database.

A letter was sent to all the schools that responded, thanking them for their help.

Table One - Proportion of schools contacted in an area

Area	Number of schools in the Area			Number of schools in the Research			% of schools in an Area researched		
	Private	State	Total	Private	State	Total	Private	State	Total
Barnet	9	22	31	6	20	26	66%	91%	84%
Brent	0	13	13	0	13	13	0%	100%	100%
Brighton				2	4	6			
Camden	11	6	17	6	7	13	55%	64%	76%
Croydon	10	22	32	3	0	0	30%	0%	9%
Ealing	8	13	21	5	5	10	63%	38%	48%
Enfield	1	17	18	0	9	9	0%	53%	50%
Haringey	3	9	12	3	5	8	100%	56%	67%
Harrow	9	10	19	9	10	19	100%	100%	100%
Havering	1	19	20	1	6	7	100%	32%	35%
Hertfordshire				5	9	14			
Hillingdon	4	15	19	4	8	12	100%	53%	63%
Hounslow	1	14	15	1	4	5	100%	29%	33%
Islington	1	10	11	1	4	5	100%	40%	45%
Ken+Chelsea	6	4	10	6	0	6	100%	0%	60%
Kingston	4	10	14	4	5	9	100%	50%	64%
Lambeth	1	10	11	1	0	1	100%	0%	9%
Leeds				4	5	9			
Lewisham	2	14	16	2	0	2	100%	0%	13%
Merton	3	10	13	3	10	13	100%	100%	100%
Redbridge	3	15	18	3	15	18	100%	100%	100%
Richmond	7	8	15	3	4	7	43%	50%	47%
Southwark	3	15	18	3	3	6	100%	20%	33%
Surrey				3	0	3			
Sutton	2	14	16	2	9	11	100%	64%	69%
Tower Hamlets	1	14	15	1	0	1	100%	0%	7%
Waltham Forest	3	18	21	3	2	5	100%	11%	24%
Wandsworth	5	11	16	5	4	9	100%	36%	56%
Westminster	6	8	14	6	2	8	100%	25%	57%

Due to the size of the areas of Leeds, Surrey, and Brighton, it is difficult to calculate how many schools there are in these areas. In Hertfordshire almost all the schools in the South of Hertfordshire/London borders were researched.

RESPONSE RATES

Table Two - Response rates for each Area

Area	Schools in Research	Schools that replied	Response rate
Barnet	26	14	54%
Brent	13	7	54%
Brighton	6	3	50%
Camden	13	6	46%
Croydon	3	3	100%
Ealing	10	8	80%
Enfield	9	8	89%
Haringey	8	3	38%
Harrow	19	17	89%
Havering	7	3	43%
Hertfordshire	14	14	100%
Hillingdon	12	6	50%
Hounslow	5	4	80%
Islington	5	1	20%
Ken' + Chelsea	6	0	0%
Kingston	9	9	100%
Lambeth	1	0	0%
Leeds	9	9	100%
Lewisham	2	0	0%
Merton	13	9	69%
Redbridge	19	10	53%
Richmond	7	5	71%
Southwark	6	4	67%
Surrey	3	2	67%
Sutton	11	9	82%
Tower Hamlets	1	0	0%
Waltham Forest	5	0	0%
Wandsworth	9	5	56%
Westminster	8	6	75%

The main reason for a lack of response was that the schools were breaking up and hence were very busy. However this was sometimes used as an excuse. For example some schools still replied despite being pushed for time, an indicator of their willingness.

In general private schools are more willing to reply despite the nearness to their holiday time. This may be due to their desire for fee-paying pupils.

RESULTS

1. Before the research was embarked upon, it was thought that the schools would not be interested in replying, and that the information would have to be collated from Rabbonim, lay leaders, and educators. The high response rate (Please see Table Two - Response rates for each area) shows that the schools are willing to help. The legislation (1994 Circular One on the 1988 Education Act), thought to be negative towards minorities, can in this light be viewed positively. Although advocating that the Christian religion should be an essential part of all acts of collective worship, it stipulates that ethnic minorities should be taken notice of. This has perhaps worked in our favour.

It is highly important that the information was forthcoming from the schools, because the above mentioned sections of the community simply do not know this information. This report has uncovered information in what was previously an unknown area.

2. For the purposes of collating the results the figures and information for an area that was both in the Pilot Study and in the Main Study have been combined.

3. When examining these figures it must be remembered that they are only the statistics of the schools surveyed, a completely scientific piece of research would produce slightly different statistics

4. The figures shown are only those taken from the questionnaires returned by the schools. If a school did not give certain information then it has not been included.

1. THE NUMBER OF JEWISH PUPILS IN THE SCHOOL

One Head teacher felt surprised when she found out the actual figure of the Jewish population in her school was lower than she had thought, she said:

“Their influence far exceeds their numbers.”

1. The number of Jewish pupils in each school

Please see **Appendix Three - Number of Jewish Pupils in Each School**

2. The number of Jewish pupils in state schools

In state schools the figures that were given were usually from the Ethnic Minority Monitoring Data. This has intrinsic inaccuracies, The returns for the Ethnic Minority Monitoring Data is only 60-70% and hence is not completely representative. This is due to the parents not returning their questionnaires to the schools and it not being efficiently followed up. The people that do not reply are invariably from the ethnic minorities, thereby lessening the accuracy of the figures for Jewish children. However in the main this applies to Inner London ethnic minorities and the major reason for this is a language barrier. In the case of the Jewish parents it is a wish not to publicly associate their children with Judaism

Table Three - Number of Jewish pupils found in State schools in each area

AREA	SCHOOLS	PUPILS	JEWISH PUPILS	% JEWISH
Barnet	20	18340	68	0.4%
Brent	13	11350	20	negligible
Brighton	4	6530	82	1.3%
Camden	7	8283	578	7%
Croydon	-	-	-	-
Ealing	5	7492	24	0.3%
Enfield	9	9910	205	2%
Haringey	5	5260	0	0%
Harrow	10	7640	334	4.4%
Havering	6	4550	0	0%
Hertfordshire	9	8180	719	8.8%
Hillingdon	8	7430	24	0.3%
Hounslow	4	3750	19	0.5%
Islington	4	2560	10	negligible
Ken' + Chelsea	-	-	-	-
Kingston	5	3540	22	0.6%
Lambeth	-	-	-	-
Leeds	5	1800	201	11.2%
Lewisham	-	-	-	-
Merton	10	6360	7	0.1%
Redbridge	15	15890	631	4%
Richmond	4	3810	4	0.1%
Southwark	3	1430	0	0%
Surrey	-	-	-	-
Sutton	9	7540	58	0.8%
Tower Hamlets	-	-	-	-
Waltham Forest	2	2010	0	0%
Wandsworth	4	3650	9	0.2%
Westminster	2	1700	0	0%

TOTAL = 2042

1. Barnet, Brent, and Redbridge were researched completely, rather than choosing schools likely to have Jewish children as was done in all the other areas. Due to this the percentage of Jewish pupils in those areas dropped considerably as it included large school that had no Jewish pupils.
2. This table must be looked at in conjunction with the response rates table, for example the seemingly low % of Jewish pupils in Barnet is largely due to the low response rate.
3. The research was done on the basis of where the children went to school, not where they lived. Children may live in one area and go to school in another, for example although there are a lot of Jewish children in Barnet this would not show in the figures as those children may go to school in other areas.
4. These figures are according to the returns that were made.

3. The number of Jewish pupils in Private schools

These figures cannot be relied upon as wholly accurate. Private schools stringently told us that they did not collect this kind of information as its very collection could be regarded as discriminatory and potentially racist. However they did know and subsequently relinquish the information. Hence those figures are in some cases the result of over or under estimation.

Table Four - Number of Jewish pupils in Private schools in each area

AREA	SCHOOLS	PUPILS	JEWISH PUPILS	% JEWISH
Barnet	6	2245	324	14.4%
Brent	-	-	-	-
Brighton	2	1240	67	5.4%
Camden	6	1963	524	26.7%
Croydon	3	2895	32	1.5%
Ealing	5	2062	22	1%
Enfield	-	-	-	-
Haringey	3	1304	120	9%
Harrow	9	3281	544	16.6%
Havering	1	140	0	0%
Hertfordshire	5	3285	370	11.3%
Hillingdon	4	2752	79	2.9%
Hounslow	1	120	0	0%
Islington	1	200	0	0%
Ken' + Chelsea	6	3300	0	0%
Kingston	4	1668	25	1.5%
Lambeth	1	828	0	0%
Leeds	4	3060	378	12.4%
Lewisham	2	1497	0	0%
Merton	3	1390	35	2.5%
Redbridge	3	455	11	2.4%
Richmond	3	1868	94	5%
Southwark	3	3050	64	2.1%
Surrey	3	1863	38	2%
Sutton	2	925	5	0.5%
Tower Hamlets	1	300	0	0%
Waltham Forest	3	1550	0	0%
Wandsworth	5	2350	3	0.1%
Westminster	6	1748	196	11.2%

TOTAL. = 2924

1. These figures are according to the returns that were made.

4. In Christian schools

Thirty-five schools were Christian or Catholic schools, making 13% of the total research body. Fifteen of these schools, of which twelve are Private schools, have some Jewish children. This affects 507 Jewish pupils. There are 442 Jewish pupils at Christian schools in North London; in the returns.

Table Five - Christian schools where there are Jewish pupils

	<u>Name</u>	<u>Area</u>	<u>Jewish Pupils</u>
State	Finchley Catholic High	Barnet	2
	St. Mary's CE High	Barnet	2
	Ursuline Convent School	Merton	1
Private	Mill Hill School	Barnet	150
	St. Martha's Convent	Barnet	14
	Trinity School	Croydon	25
	St. Benedict's School	Ealing	1
	St. Helen's School	Hillingdon	70
	St. Andrews School	Harrow	3
	St. Margaret's School	Harrow	180
	Rudolf Steiner School	Harrow	20
	Marymount International	Kingston	1
	Surbiton High School	Kingston-upon-Thames	14
	Ilford Ursuline High	Redbridge	2
	Francis Holland CE School	Westminster	22

The other 87% of schools do not have a religious affiliation. Any religious education that exists in them is determined by government legislation.

2. THE JEWISH COMPONENT TO THE RE SYLLABUS

1. How many schools have a Jewish component to their RE syllabus

86% of the schools that replied to the research have a Jewish component to their RE syllabus. Most of the remaining 14% of schools do not teach RE.

2. The content of the Jewish component to the RE syllabus

Judaism is usually taught from a thematic point of view along with other religions. So they will look at; places of worship, life-cycles, basic beliefs, etc.

Even though a school may teach the Old Testament it will be exactly that with all the implicit Christian interpretations.

3. Schools that have Judaism at GCSE

Approximately 40% of schools cover Judaism during the GCSE course.

4. Schools that have Judaism at A-Level

Approximately 15% of schools cover Judaism during the A-Level class.

In a great many cases the Jewish component to the RE syllabus has been lessened in the past few years. In the state schools this is due to the recent legislation that has stipulated that Christianity should predominate in the RE syllabus. This is particularly evident in the MEG GCSE RE syllabus in which Judaism used to be half of the course. Now the school has to choose between Islam and Judaism and in the main Judaism seems to be neglected. Some respondents spoke about their dismay at the recent legislation, for example Mrs Hyde, the Head of Watford Grammar School for Girls, expresses her intense dislike of the situation that forces schools to choose only one religion other than Christianity.

This reflects that Judaism is being gradually marginalised in the school curriculum. The Holocaust features quite often in the schools curriculum, in history or sociology lessons. However this then creates problems of non-Jewish children only encountering Jews as victims, and Jewish children identifying in a negative way. This could perhaps be overcome by introducing the subject of Jewish resistance during the Holocaust, for example; Warsaw Ghetto, 43 Group, Sobibor, Hannah Sennesh.

3. WITHDRAWAL FROM RE CLASSES

1. Number of schools that allow withdrawal from RE classes

Of the schools that replied to the research 65% allow their pupils to withdraw from RE classes.

52% of the schools that do not allow withdrawal are private schools

2. Reasons for not being allowed to withdraw from RE classes

Legally all children in state schools are allowed to withdraw from RE classes. However in some schools it is strongly discouraged, usually due to lack of space or resources.

Many private schools do not allow their children to withdraw, saying that parents are made aware of what they are buying and that every thing is compulsory.

3. Provision for Jewish children that withdraw from RE classes

Where Jewish children do withdraw, the provision is very slight, ranging from non-existent, to semi-supervised work. Where they did have some work provided for them, it cannot be certain to what extent this was adhered to. On the whole withdrawing means doing un-supervised prep work in the library. In a great many cases the pupil would be stuck at the back of the class room. The stigma attached to this must be high and thus must discourage the Jewish children from opting out of highly sensitive RE classes.

Please see Table Six - Schools in which Jewish children withdraw from RE classes, and the provision for them

4. Jewish children withdrawing from RE classes

Even though most children are allowed to withdraw, barely any do.

37 Jewish children withdraw from RE classes, in ten different schools, according to the returns. The majority of this figure comes from Colfes School where all of the 15 Jewish children withdraw from the RE classes

Schools gain a certain amount of pride from lack of withdrawal, feeling that it indicates unity within their school. Bushey Hall School said; "If they specifically made a request they could withdraw but they do not wish too. They help other students to understand Judaism through their presence."

Table Six - Schools in which Jewish children withdraw from RE classes, and the provision for them

School	Area	Status	Jewish pupils	No. J.withdrawing	Details on provision
Enfield Grammar	Enfield	State	3	1	A room is provided.
Ilford County High	Redbridge	State	120	1	There is no provision, the child is left unsupervised in the library.
Parliament Hill School	Camden	State	19	1	The pupil works in the library on other subjects.
The Royal School	Camden	Private	4	1	Supervised prep.
Croydon High	Croydon	Private	4	2	Homework in the library
Sutton High	Sutton	Private	5	2	Normally withdraw only in Yr 8 when the syllabus is based upon the New Testament. They do Hebrew work set by their synagogue in the library.
Watford Boys Grammar	Hertfordshire	State	200	2	By arrangement with the parents they can withdraw. They are supervised in work of their parents choice.
Carshalton High	Sutton	State	10	5	They sit in the library.
Kings College	Merton	Private	20	7	Prep in the library.
Colfe's School	Greenwich	Private	30	15	They usually attend Yr-1 when the main content is Old Testament, but are free to withdraw from later specifically Christian lessons. They go to the library and do work on their own religion.

5. JEWISH ASSEMBLIES

1. How many Jewish assemblies are there?

According to the research there are 22 Jewish assemblies reaching 2093 Jewish children which is 39% of the children found. These range in size.

Table Seven - Schools which have Jewish assemblies

<u>School</u>	<u>Status</u>	<u>Area</u>	<u>Jewish pupils</u>	<u>% of school</u>	<u>Jewish Society</u>
#Brighton and Hove	P	Brighton	40	5.4%	No
#Leeds Girls	P	Leeds	103	10.7%	Yes
#Leeds Grammar	P	Leeds	180	15%	Yes
#Allerton High	S	Leeds	170	23.9%	Yes
#South Hampstead	P	Camden	300	40.4%	Yes
#Notting Hill + Ealing	P	Ealing	15	1.8%	No
Edmonton	S	Enfield	22	1.6%	No
North London	P	Harrow	283	38.2%	Yes
#Highgate	P	Haringey	120	20.3%	No
#Bancrofts	S	Redbridge	70	7.8%	No
#Harrow	P	Harrow	17	1.9%	No
Tiffin Girls	S	Kingston	4	0.5%	No
#Kings College	P	Merton	20	2.9%	No
Wimbledon High	P	Merton	15	2.7%	No
#Lady Eleanor Holles	P	Richmond	90	11%	No
#Beal High	S	Redbridge	350	30.7%	Yes
#Ilford County	S	Redbridge	120	17.9%	Yes
#Woodford County	S	Redbridge	90	12.9%	Yes
#Dulwich College	P	Southwark	30	2.1%	No
Alley's School	P	Southwark	15	1.6%	No
James Allen's	P	Southwark	19	2.5%	No
#Queen's College	P	Westminster	20	5%	No

Key # - The School has Guest Speakers at its Jewish assemblies

P - Private schools

S - State schools

2. Private schools

Of the schools that have a Jewish assembly 15 are in private schools

3. How many Jewish children does this get to

It should be pointed out that these figures do not indicate how many Jewish children attend assemblies but how many have access to them. Attendance may not be compulsory and many odd factors may influence attendance. For example at Woodford County in Redbridge the pupils may not go to the assembly because the venue is far away and in the Gym where they have to wear plimsolls. Small incidental factors such as this can reduce the interest of children in a facility.

4. How many Jewish children is the existence of a Jewish assembly dependent on

At Tiffin Girls School there are 4 Jewish pupils (0.5% of 840 pupils) who withdraw from the assembly and sometimes have a Rabbi in to speak. Thus it is not relevant how many Jewish pupils the school has but dependent on the personnel within that school. At Beal in Redbridge which has 350 Jewish pupils (31%), they have a Jewish assembly twice a week with Rabbis Wilshansky, Forta, and Sufrin, going as well as Youth workers from Sinclair House.

5. The content of Jewish Assemblies

The content of Jewish assemblies ranges from sixth formers doing a skit about Shabbas to Holocaust survivors speaking.

6. Guest Speakers at Jewish assemblies

Eighteen schools have Guest Speakers at their Jewish assemblies.

7. Who runs the Jewish Assemblies

In the main sixth formers run the Jewish assemblies, sometimes with the support of a Jewish member of staff.

6. SCHOOL ASSEMBLIES

The majority of school assemblies are not necessarily of a religious nature. They attempt to cover moral and educational issues. Many schools are studiously disregarding the legal requirement that the assemblies must be of a Christian nature. The Heads feel in some cases that they do not wish to impose a particular creed upon their school. They also feel uncomfortable preaching a religion that they do not believe in. Most schools have speakers from various faiths come to their school. They speak on current affairs, moral issues, and religious festivals at the appropriate time. Some respondents have also asked for information on how to contact Schools J-Link and AJ6 for help with assemblies. In such cases I have duly put them in contact. There seems to be a demand for a comprehensive resource pack for assemblies.

1. How many schools have religious assemblies

57% of schools have assemblies that have religious content. Of these half are state schools and half are private

2. Solely Christian assemblies

On the whole the schools do not have a Christian based assembly. Recently the Secondary Heads Association said to the Government that they felt; "collective worship is inappropriate for the 90s"

3. Assemblies that have Jewish themes

Often a school will have a religious assembly at the appropriate times in the year with a specifically Jewish theme. For example Enfield Grammar has only 3 Jewish boys out of a population of 1060 but once a week or so has an assembly with a Jewish theme, at which a Rabbi speaks

7. JEWISH SOCIETIES

1. How many exist.

There are 11 Jewish societies in existence which means that 4% of the schools researched have this facility. This is available to 2376 children, which is 44% of the Jewish children in the researched schools.

Table Eight - Schools which have Jewish societies

<u>School</u>	<u>Status</u>	<u>Area</u>	<u>Jewish pupils</u>	<u>% of school</u>	<u>Jewish Assembly</u>
Watford Girls	State	Hertfordshire	360	33.3%	No
Beal High	State	Redbridge	350	30.7%	Yes
South Hampstead	Private	Camden	300	40.4%	Yes
North London	Private	Harrow	283	38.2%	Yes
University College	Private	Camden	220	42.3%	No
Watford Grammar	State	Hertfordshire	200	19%	No
Leeds Grammar	Private	Leeds	180	15%	Yes
Allerton High	State	Leeds	170	23.9%	Yes
Ilford County High	State	Redbridge	120	17.9%	Yes
Leeds Girls High	Private	Leeds	103	10.7%	Yes
Woodford County	State	Redbridge	90	12.9%	Yes

27% of the schools that have a Jewish society were in Redbridge. It would therefore seem that Redbridge is particularly well resourced. Perhaps due to the work of Sinclair House

The schools that do have a Jewish society have between 90 and 360 Jewish pupils. This is not to say that all schools with a Jewish population in that range have a Jewish society.

Table Nine - Schools with a Jewish population between 90 and 360 that do not have a Jewish assembly

<u>School</u>	<u>Area</u>	<u>Jewish pupils</u>
John Lyon School	Harrow	102
Nower Hill	Pinner	150
St. Margarets	Bushey	180
Lady Eleanor Holles	Richmond	90
Southgate	Enfield	130
Bushey Meads	Hertfordshire	90
Highgate	Haringey	120
Westminster	Westminster	100
Mill Hill	Barnet	150
King Alfred	Barnet	170

The above schools are possible targets for Jewish assemblies

2. State schools

Just over half of the Jewish Societies are at state schools, but they are Grammar schools, not comprehensives.

3. Who runs the Jewish Societies

The Jewish Societies are invariably run by 6th Formers with the help of a teacher. It is these people that need the resources and help.

4. Content of the Jewish Societies

The content of the Jewish societies needs to be accessible and appropriate to the audience, not over their heads, thereby alienating the children. For example at Leeds Grammar they have lunchtime Chumash lessons attended by only a fraction of the Jewish population of the school

8. RE TEACHERS

1. Christian RE teachers

21 Schools have a chaplain as the RE Head. Eighteen of those schools, all of which are Private schools, have Jewish children, affecting 925 Jewish pupils.

Table Ten - Schools that have a Chaplain and have Jewish pupils

<u>School</u>	<u>Area</u>	<u>Jewish pupils</u>
Ashville College	Leeds	40
St. Martha's Convent	Barnet	14
Mill Hill School	Barnet	150
Whitgift School	Croydon	3
St. Benedict's School	Ealing	1
Colfe's School	Greenwich	30
Highgate School	Haringey	120
Merchant Taylors'	Hillingdon	72
St. Margaret's School	Hertfordshire	180
Aldenham School	Hertfordshire	75
Atholl School	Harrow	5
Harrow School	Harrow	17
Tiffin School	Kingston	6
Cranbrook College	Redbridge	9
Bancrofts School	Redbridge	70
Alleyn's School	Southwark	15
Westminster School	Westminster	100
Epsom College	Surrey	18

A school of particular concern in this category is St. Margaret's in Bushey where 40% of the children are Jewish. There is no provision for them and they are not allowed to withdraw from either the RE classes or Chapel.

In schools where there is a Chaplain the RE syllabus is highly likely to be taught from a Christian perspective. Therefore although it may teach the Old Testament it will be exactly that with all the incumbent Christian interpretations

9. JEWISH TEACHERS

The provision of Jewish educational activities is largely dependent on the existence of a Jewish member of staff. The Deputy Head at Tiffin Girls school is Ann Shinwell, a Jewish person. Her presence is influential in providing a withdrawal assembly for the 4 Jewish girls there

It was disappointing that the AJT were unable to facilitate my request for help concerning their membership list. I required this in order to ascertain which schools had Jewish teachers. The finding in the pilot study showed that the provision of Jewish education in mainstream schools is largely dependent on the existence of Jewish teachers. Hence it is worrying that an organisation that should be representative of them will not co-operate. Potentially the AJT could be extremely important in the provision of Jewish education in mainstream schools and therefore needs some urgent attention.

10. PROBLEMS INCURRED

1. Technical Difficulties

I was beset by computer problems and delays in the set up of the database and the availability of a computer to use.

2. School Holidays

Due to the imminence of the summer break the response was lower than it would otherwise have been.

RECOMMENDATIONS

GENERAL RECOMMENDATIONS

1. Jewish Children In State Schools

There are many stereotypes that abound in the Jewish community about where children go to school. It is commonly perceived that Jewish children all go to private schools, and the focus of educators is slanted accordingly. In fact most Jewish children go to state schools. However there is a constant bias towards fee-paying schools. For example the Jewish Memorial Council concentrates its actions on three Public schools, Rodean, Eton and Harrow, reaching a total of 45 pupils.

In line with the Women's Report that noticed that Jewish observance in terms of buying Kosher meat was at times dependent on financial status. It could be added that children's Jewish identity can be dependent on this factor too. If the child goes to a state school he misses out on the attention lavished by the community on high profile private schools, the child may be missing out on such things as the Israel Experience too. In this way opportunities are denied to children in state schools through this stigma, and the myopic view that results from it.

Thus it would seem that the focus of attention must be needs related and shift rapidly in the favour of state schools in order to benefit those children who miss out in other areas.

2. Youth Groups and Mainstream Schools

Following the above observation curiosity was aroused as to the membership of youth groups and whether it tends to be largely private school children.

After a brief phone round of all the youth groups I can confirm that the Youth Groups sadly reflect this myth. Habonim stated that 80% of its membership came from private schools, and they felt this to be a reflection of the community. They and other Youth Movements like them were shocked to hear that so many Jewish children attended state schools. FZY said that approximately 65% of its membership were from Private schools. AJ6 also concurred with this trend but made it obvious that they were aware of the dichotomy and hoped to address it. Thus it appears to support the theory that children in state schools are drastically missing out

Hence the Youth Movements should endeavour to go into the state schools more.

3. Involving the Jewish children in mainstream schools in the rest of the Jewish community

A Jewish assembly only lasts 10-20 minutes, a Jewish society lasts 30-60 minutes. These are very small blocks of time in which to Jewishly inspire the children. Hence these areas should be used as a taster for the children, with the ultimate aim of getting them involved in the wider Jewish community. One way of facilitating this would be to create an upbeat, (i.e. something that is not dour and boring but on the right level to tantalise the children) leaflet which would be given out at the schools. This would include events happening in the community that week or month, relevant phone numbers, and a zappy article.

4. Schools That Have a Small Amount of Jewish Pupils

There is a need to aim at schools that do not have a large proportion of Jewish pupils. However a concern exists that such a small number does not warrant this, as it would not effect many people. This is an unfortunate assumption, that leads to the Jewish pupils in these schools being neglected.

5. The Appropriate Jewish Education

The provision of Jewish activities in mainstream school needs to be accurately targeted. In some cases the content of education is inappropriate. This can at times serve to alienate those very people it hopes to inspire.

6. Raising the Profile of Jewish Education in Mainstream Schools

The profile of education in mainstream schools needs to be raised considerably. Schools J-Link has gone some way, particularly in the Rabbinical community, to achieving this but more is needed.

We need to make sure that teachers in mainstream schools respect the rights of Jewish children, as the school is a place of tolerance and education.

7. RE GCSE and A-level Syllabuses

In order to ensure that Judaism is not further marginalised from the RE curriculum, it may be appropriate to campaign on this point to the Examining Boards that set the syllabi.

THE DATABASE

1. Updating the Database

This database needs to be updated annually. The facility is excellent and to be exploited to its fullest potential it must be up to date.

2. The information from other organisations

The information that other organisation such as Schools J-Link, AJ6, and Spiro needs to be put into the database in order to make it fully comprehensive

3. Extending the Research

It would not be too difficult to extend this research on a National basis.

Letters could be sent everywhere with a questionnaire. On such a scale follow-up phone-calls would not be necessary or efficient. This may reduce the response rate. Even so the response, given that the hindrance of the school holidays will not be imminent would be high enough to be viable. The valuable information gleaned would be worth the endeavour. Such a piece of research would have a threefold impact.

1. raise the profile of Jewish pupils / education within the school
2. map the whereabouts of Jewish children, thus enabling Continuity to create Schools J-Link on a National comprehensive scale.
3. Reveal some sort of demographic statistics on the Jewish community and its whereabouts, in particular in the remote areas. This would be able to find unaffiliated people as it would not be through a Jewish channel, the CRU may be interested in this.

RESOURCES AND PERSONNEL

There is a large amount of duplication, with some schools getting a number of Rabbonim attending, and some with no one. For example Beal has 3 Rabbis and two youth workers and Watford Girls Grammar has no-one. Therefore there needs to be a central body that will go some way to organising this.

Resource centres such as on a National scale to provide these services in a way that is appropriate to the audience it seeks to inspire rather than alienating them through misguided educational initiatives are needed

1. Creation of an assembly pack

A resource and information pack with full programming instructions needs to be created to facilitate the needs of the schools. However it is not enough simply to create this, there are many such packs in existence already that languish on dusty shelves. Such a pack needs to be well distributed and done in tandem with suitable training.

2. Artefacts Pack

An artefacts pack would be given to RE teachers at mainstream schools in order to encourage and facilitate them to include Judaism in their syllabus. It would also enliven the lessons by giving the pupils a chance to examine the objects. The pack would contain; Siddur, tefillin, tallit, yamaka, chunukiah, seder plate, mezuzah, etc.

3. Jewish Teachers in Mainstream Schools

Whilst the desire by some sections of the community to persuade all Jewish teachers to move to Jewish schools is understandable, it would handicap the Jewish welfare of those pupils who are in mainstream schools.

It is important to strengthen the Jewish knowledge of Jewish teachers in mainstream schools so that they are able (and indeed willing) to facilitate this for their pupils. This is something that the Jewish Education Development Quality Unit at the Institute of Education could perhaps be involved in.

4. Educators - Role-Models Not Distant Figures

The people who go into the schools should be role models rather than distant figures, who can inspire and act as examples for the children. Often it is who the educator is and the image they

portray rather than the actual material they give that has a substantial effect in the audience's minds.

5. University students and activities in mainstream schools

If University students were given a small financial incentive, they could take responsibility for a weekly Jewish activity at a mainstream school near their University. This would instantaneously provide a highly motivated, knowledgeable workforce, who would most importantly act role models and a bridge to the rest of the Jewish community. This is something that UJS could help with.

APPENDIX ONE

«Title» «FirstName» «LastName»

«Company»

«Address1»

«Address2»

«City»

«PostalCode»

21st June 1994

Dear «Dear»

I am writing to you regarding a research project that Jewish Continuity is undertaking.

Jewish Continuity is a community wide initiative established by the Chief Rabbi Dr Jonathan Sacks in November 1993. Its aim is to strengthen Jewish identity by promoting, co-ordinating, and stimulating Jewish education throughout the British Jewish community. Strengthened Jewish education greatly contributes to the social, moral, and cultural welfare of young Jewish people.

Obviously, it is wise, however, to research any field before embarking on a suitable programme. Therefore, in order to provide and facilitate Jewish education for pupils who attend both state and independent schools, we are approaching you for some general information. This research project aims to discover the distribution of Jewish pupils in secondary schools in the Greater London area.

I would be grateful if you would examine the enclosed questionnaire. Within a week of your receipt of this letter I shall be telephoning you to discuss it briefly.

I would be grateful for your assistance in this matter and assure you that the brief time you spend will result, in future, in the possibility of enrichment for some of the pupils in your school.

If you are not the right person to contact please could you refer me to someone who would be able to help.

I look forward to speaking to you shortly.

Yours sincerely

Oriol Sinclair
Research Co-ordinator

APPENDIX TWO

Research into the distribution of Jewish school children in secondary schools in the Greater London area

School's name	Telephone number
1. How many Jewish pupils do you have between the ages of eleven and eighteen?	
2. Could you describe the Jewish component to your school's R.E. syllabus?	
3a. Are the Jewish children able to withdraw from the R.E. classes?	
3b. How many Jewish children withdraw?	
3c. What provision is made for those who withdraw from the R.E. classes?	
4a. Are your assemblies of a religious nature?	5a. Do you hold Jewish assemblies?
4b. Who conducts them?	5b. Who conducts them?
4c. Do they have guest speakers?	5c. Do they have guest speakers?
6. Are the Jewish children able to withdraw from the main assembly?	
7. Are there any extra-curricula Jewish societies?	
8. Who arranges them?	
9. Who is your R.E. teacher?	
10. Is there anything that you would like to add?	

APPENDIX THREE

Number of Jewish Pupils in Each School

22-Sep-94

Area/Borough Code	School's Aid Status	School's Name	1- Jewish Pupils 11-18	Number of Pupils
BRIG				
	P			
		BRIGHTON AND HOVE	40	740
		BRIGHTON COLLEGE	27	500
		Subtotal for P :	67	1240
	S			
		NEWMAN SCHOOL	0	1600
		BLATCHINGTON MILL S	0	1350
		DOROTHY STRINGER HI	15	1100
		HOVE PARK SCHOOL	0	1240
		Subtotal for S :	15	5290
		Subtotal for BRIG :	82	6530
LEDS				
	P			
		ASHVILLE COLLEGE	40	700
		GATEWAYS SCHOOL	55	200
		LEEDS GRAMMAR SCH	180	1200
		LEEDS GIRLS HIGH SCH	103	960
		Subtotal for P :	378	3060
	S			
		HARROGATE GRAMMA	10	1610
		HARROGATE GRANBY	11	800
		CITY OF LEEDS SCHOO	0	1100
		ALLERTON HIGH SCHO	170	710
		ALLERTON GRANGE SC	10	1800
		Subtotal for S :	201	6020
		Subtotal for LEDS :	579	9080
LOBA				
	P			
		THE MOUNT SCHOOL	0	475
		ST.MARTHA'S CONVEN	14	320
		THE ALBANY COLLEGE	40	200
		FRIERN BARNET SCHO	0	200
		MILL HILL SCHOOL	150	570
		KING ALFRED SCHOOL	120	480
		Subtotal for P :	324	2245
	S			
		QUEEN ELIZABETH'S GI	40	960
		QUEEN ELIZABETH'S S	80	1080
		MILL HILL COUNTY	180	1160
		HENDON SCHOOL	0	1000

Area/Borough Code	School's Aid Status	School's Name	1- Jewish Pupils 11-18	Number of Pupils
		FINCHLEY CATHOLIC H	2	920
		WHITEFIELD SCHOOL	4	750
		ST. MARY'S CE HIGH SC	2	980
		RAVENSCROFT SCHOO	20	930
		ASHMOLE SCHOOL	50	1050
		HENRIETTA BARNET S	250	650
		FRIERN BARNET SCHO	0	660
		EDGWARE SCHOOL	10	950
		EAST BARNET SCHOOL	50	1080
		COPTHALL SCHOOL	200	1080
		THE COMPTON SCHOOL		750
		CHRIST'S COLLEGE	0	930
		CHRIST CHURCH SCHO	0	600
		BISHOP DOUGLAS RC S	0	1090
		ST. JAMES' CATHOLIC H	0	1120
		ST.MICHAEL'S CATHOL	0	600
		Subtotal for S :	888	18340
		Subtotal for LOBA :	1212	20585

LOBR

S

		JOHN KELLY GIRLS' CO	0	570
		ALPERTON HIGH SCHO	0	850
		WILLESDEN HIGH SCHO	0	610
		WEMBLEY HIGH SCHO	1	830
		CARDINAL HINSLEY RC	0	680
		ST. GREGORY'S RC HIG	0	1030
		CONVENT OF JESUS AN	0	790
		QUEENS PARK COMMU	2	700
		PRESTON MANOR HIGH	0	1260
		CLAREMONT HIGH SCH	17	980
		COPLAND COMMUNITY	0	1060
		KINGSBURY HIGH SCH	0	1640
		JOHN KELLEY BOYS' C	0	350
		Subtotal for S :	20	11350
		Subtotal for LOBR :	20	11350

LOCA

P

		UNIVERSITY COLLEGE	220	520
		ST. MARGARET'S SCHO	0	140
		INTERNATIONAL COM	0	200
		NORTH BRIDGE HOUSE	0	180
		THE ROYAL SCHOOL, H	4	180
		SOUTH HAMPSTEAD HI	300	743
		Subtotal for P :	524	1963

Area/Borough Code	School's Aid Status	School's Name	1- Jewish Pupils 11-18	Number of Pupils
	S			
		WILLIAM ELLIS SCHOO	25	800
		CAMDEN GIRLS	10	730
		LA SAINTE UNION CON	0	900
		SOUTH CAMDEN COMM	0	780
		PARLIAMENT HILL SCH	19	960
		HAVERSTOCK SCHOOL	0	950
		HAMPSTEAD SCHOOL	0	1200
		Subtotal for S :	54	6320
		Subtotal for LOCA :	578	8283
LOCR	P			
		WHITGIFT SCHOOL	3	1010
		CROYDON HIGH SCHOO	4	1045
		TRINITY SCHOOL	25	840
		Subtotal for P :	32	2895
		Subtotal for LOCR :	32	2895
LOEA	P			
		NOTTING HILL AND EA	15	832
		THE ARTS EDUCATION	5	150
		HARVINGTON SCHOOL	1	200
		ST. BENEDICT'S SCHOO	1	600
		EALING COLLEGE UPPE	0	280
		Subtotal for P :	22	2062
	S			
		DRAYTON MANOR HIG	0	1440
		ELLEN WILKINSON SCH	0	920
		GREENFORD HIGH SCH	0	980
		NORTHOLT HIGH SCHO	0	1050
		BRENTSIDE HIGH SCHO	2	1040
		Subtotal for S :	2	5430
		Subtotal for LOEA :	24	7492
LOEN	S			
		PALMERS GREEN SCHO	0	320
		THE LATYMER SCHOOL	40	1240
		WINCHMORE SCHOOL	2	1360
		SOUTHGATE SCHOOL	130	1500
		ENFIELD GRAMMAR SC	3	1060
		ENFIELD COUNTY SCH	5	1080
		EDMONTON SCHOOL	22	1350
		CHACE SCHOOL	3	1000

Area/Borough Code	School's Aid Status	School's Name	1- Jewish Pupils 11-18	Number of Pupils
		BROOMFIELD SCHOOL	0	1000
		Subtotal for S :	205	9910
		Subtotal for LOEN :	205	9910
LOGE				
	P			
		KENSINGTON PARK SC	0	60
		COLFE'S SCHOOL	30	700
		CHRIST'S COLLEGE FOR	0	230
		BLACKHEATH HIGH SC	3	495
		Subtotal for P :	33	1485
		Subtotal for LOGE :	33	1485
LOHA				
	P			
		THE PURCELL SPECIALI	11	143
		BUCKINGHAM COLLEG	0	150
		NORTH LONDON COLL	283	740
		ST. ANDREWS SCHOOL	3	130
		PETERBOROUGH AND S	45	200
		Subtotal for P :	342	1363
	S			
		SACRED HEART HIGH S	0	600
		ROOKS HEATH SCHOOL	5	1040
		SALVATORIAN COLLEG	0	630
		Subtotal for S :	5	2270
		Subtotal for LOHA :	347	3633
LOHE				
	S			
		BUSHEY MEADS SCHOO	90	810
		Subtotal for S :	90	810
		Subtotal for LOHE :	90	810
LOHG				
	P			
		CHANNING SCHOOL	0	464
		HIGHGATE SCHOOL	120	590
		JOHN LOUGHBOROUGH	0	250
		Subtotal for P :	120	1304
	S			
		NORTHUMBERLAND PA	0	1050
		HORNSEY SCHOOL FOR	0	1110
		HIGHGATE WOOD SCH	0	1000
		FORTISMERE SCHOOL	0	1300
		WHITE HART LANE SCH	0	800

Area/Borough Code	School's Aid Status	School's Name	1- Jewish Pupils 11-18	Number of Pupils
		Subtotal for S :	0	5260
		Subtotal for LOHG :	120	6564
LOHI				
	P			
		MERCHANT TAYLORS'	72	720
		NORTHWOOD COLLEGE	0	552
		AMERICAN COMMUNIT	7	560
		ST. HELEN'S SCHOOL	70	920
		Subtotal for P :	149	2752
	S			
		JOHN PENROSE SCHOO	0	320
		HARLINGTON COMMU	0	900
		QUEENSMEAD SCHOOL	20	1120
		HAYDON SCHOOL	0	1270
		NORTHWOOD SCHOOL	0	1050
		ABBOTSFIELD SCHOOL	0	870
		HAYES MANOR SCHOO	0	800
		MELLOW LANE SCHOO	4	1100
		Subtotal for S :	24	7430
		Subtotal for LOHI :	173	10182
LOHO				
	P			
		HOUNSLOW COLLEGE	0	120
		Subtotal for P :	0	120
	S			
		CHISWICK SCHOOL	0	850
		FELTHAM COMMUNITY	15	1350
		THE GREEN SCHOOL FO	0	710
		HOUNSLOW MANOR SC	4	840
		Subtotal for S :	19	3750
		Subtotal for LOHO :	19	3870
LOHP				
	P			
		RUDOLF STEINER SCHO	20	390
		ALDENHAM SCHOOL	75	375
		ST. MARGARETS SCHO	180	450
		QUEEN'S SCHOOL	25	1170
		Subtotal for P :	300	2385
	S			
		RICKMANSWORTH SCH	12	1020
		WATFORD GRAMMAR S	200	1050
		NICHOLAS HAWKSMOO	0	350
		BUSHEY HALL SCHOOL	7	1010

Area/Borough Code	School's Aid Status	School's Name	1- Jewish Pupils 11-18	Number of Pupils
		FRANCIS COOMBE SCH	0	600
		DAME ALICE OWEN'S S	35	1170
		WESTFIELD SCHOOL	0	500
		HILLSIDE SCHOOL	15	590
		WATFORD GIRLS GRAM	360	1080
		Subtotal for S :	629	7370
		Subtotal for LOHP :	929	9755
LOHR				
	P			
		HARROW SCHOOL	17	770
		ATHOLL SCHOOL	5	140
		THE JOHN LYON SCHO	102	508
		HEATHFIELD SCHOOL	78	500
		Subtotal for P :	202	1918
	S			
		NOWER HILL HIGH SCH	150	1220
		BENTLEY WOOD HIGH	20	760
		HATCH END HIGH SCH	75	1220
		CANONS HIGH SCHOOL	15	760
		WHITMORE HIGH SCHO	12	1040
		PARK HIGH SCHOOL	55	880
		GAYTON HIGH SCHOOL	2	720
		Subtotal for S :	329	6600
		Subtotal for LOHR :	531	8518
LOHV				
	P			
		RAPHAEL SCHOOL	0	140
		Subtotal for P :	0	140
	S			
		HALL MEAD SCHOOL	0	900
		THE ROYAL LIBERTY S	0	600
		HAROLD HILL COMMU	0	870
		BOWER PARK SCHOOL	0	830
		THE ALBANY SCHOOL	0	740
		REDDEN COURT SCHOO	0	610
		Subtotal for S :	0	4550
		Subtotal for LOHV :	0	4690
LOIS				
	P			
		THE ITALIA CONTI SCH	0	200
		Subtotal for P :	0	200
	S			
		CENTRAL FOUNDATIO	0	630

Area/Borough Code	School's Aid Status	School's Name	1- Jewish Pupils 11-18	Number of Pupils
		HIGHBURY FIELDS SCH	10	630
		HOLLOWAY SCHOOL	0	550
		ISLINGTON GREEN SCH	0	750
		Subtotal for S :	10	2560
		Subtotal for LOIS :	10	2760
LOKC				
	P			
		MORE HOUSE SCHOOL	0	240
		THOMAS' LONDON DAY	0	30
		HELLENIC COLLEGE OF	0	20
		LYCEE FRANCAIS CHA	0	2500
		QUEEN'S GATE SCHOOL	0	220
		ST. JAMES' GIRLS' SCHO	0	290
		Subtotal for P :	0	3300
		Subtotal for LOKC :	0	3300
LOKT				
	P			
		CANBURY SCHOOL	0	50
		KINGSTON GRAMMAR	10	590
		SURBITON HIGH SCHOO	14	828
		MARYMOUNT INTERNA	1	200
		Subtotal for P :	25	1668
	S			
		COOMBE GIRLS SCHOO	0	1050
		TIFFIN GIRLS SCHOOL	4	840
		TOLWORTH GIRLS SCH	12	110
		RICHARD CHALLONER	0	640
		TIFFIN SCHOOL	6	900
		Subtotal for S :	22	3540
		Subtotal for LOKT :	47	5208
LOLB				
	P			
		STREATHAM HILL AND	0	828
		Subtotal for P :	0	828
		Subtotal for LOLB :	0	828
LOLE				
	P			
		SYDENHAM HIGH SCHO	0	707
		ST. DUNSTANS COLLEG	0	790
		Subtotal for P :	0	1497
		Subtotal for LOLE :	0	1497
LOME				

Area/Borough Code	School's Aid Status	School's Name	1- Jewish Pupils 11-18	Number of Pupils
-------------------	---------------------	---------------	------------------------	------------------

P

HAZELHURST SCHOOL	0	150
KINGS COLLEGE SCHO	20	690
WIMBLEDON HIGH SCH	15	550

Subtotal for P : 35 1390

S

WIMBLEDON COLLEGE	0	740
URSULINE CONVENT S	1	730
TAMWORTH MANOR HI	0	590
RUTLISH SCHOOL	0	910
ROWAN HIGH SCHOOL	0	450
MERTON SIXTH FORM	0	400
RAYNES PARK HIGH	6	850
GARTH HIGH SCHOOL	0	570
RICARDS LODGE SCHO	0	620
EASTFIELDS HIGH SCH	0	500

Subtotal for S : 7 6360

Subtotal for LOME : 42 7750

LORE

P

PARK SCHOOL FOR GIR	0	235
---------------------	---	-----

Subtotal for P : 0 235

S

CANON PALMER CATH	0	1060
WANSTEAD HIGH SCHO	50	1440
TRINITY CATHOLIC HIG	0	1400
SEVEN KINGS SCHOOL	0	1050
MAYFIELD HIGH SCHO	0	1150
LOXFORD HIGH SCHOO	0	1020
CHADWELL HEATH HIG	0	1020
WOODBIDGE HIGH SC	0	1070

Subtotal for S : 50 9210

Subtotal for LORE : 50 9445

LORI

P

THE LADY ELEANOR H	90	818
HAMPTON SCHOOL	0	920
THE ROYAL BALLET SC	4	130

Subtotal for P : 94 1868

S

WHITTON SCHOOL	2	900
WALDEGRAVE SCHOOL	2	900
SHENE SCHOOL	0	1080

Area/Borough Code	School's Aid Status	School's Name	1- Jewish Pupils 11-18	Number of Pupils
		GREY COURT SCHOOL	0	930
		Subtotal for S :	4	3810
		Subtotal for LORI :	98	5678
LORP				
	P			
		BANCROFTS SCHOOL	70	900
		CRANBROOK COLLEGE	9	120
		ILFORD URSULINE HIG	2	100
		Subtotal for P :	81	1120
	S			
		ILFORD COUNTY HIGH	120	670
		BEAL HIGH SCHOOL	350	1140
		WOODFORD COUNTY H	90	700
		VALENTINES HIGH SCH	0	1050
		WEST HATCH SCHOOL	0	1060
		CATERHAM HIGH SCHO	0	1030
		HAINAULT FOREST SCH	21	1030
		Subtotal for S :	581	6680
		Subtotal for LORP :	662	7800
LOSO				
	P			
		DULWICH COLLEGE	30	1400
		JAMES ALLEN'S GIRLS	19	750
		ALLEYN'S SCHOOL	15	900
		Subtotal for P :	64	3050
	S			
		ALWIN SCHOOL	0	600
		WILLIAM PENN SCHOO	0	550
		SOUTHWARK COLLEGE	0	280
		Subtotal for S :	0	1430
		Subtotal for LOSO :	64	4480
LOSU				
	P			
		SUTTON HIGH SCHOOL	5	825
		STOWFORD COLLEGE	0	100
		Subtotal for P :	5	925
	S			
		NONSUCH HIGH SCHOO	20	900
		ST. PHILOMENA'S SCHO	0	880
		SUTTON GRAMMAR SC	5	660
		WALLINGTON COUNTY	12	700
		CHEAM HIGH SCHOOL	2	1110
		CARSHALTON HIGH SC	0	830

Area/Borough Code	School's Aid Status	School's Name	1- Jewish Pupils 11-18	Number of Pupils
		THE JOHN FISHER SCHO	0	800
		CARSHALTON HIGH SC	10	850
		WALLINGTON HIGH SC	9	810
		Subtotal for S :	58	7540
		Subtotal for LOSU :	63	8465
LOTH				
	P			
		GATEHOUSE SCHOOL	0	300
		Subtotal for P :	0	300
		Subtotal for LOTH :	0	300
LOWA				
	P			
		EMMANUEL SCHOOL	3	750
		THE FROEBEL SCHOOL	0	450
		PUTNEY HIGH SCHOOL	0	590
		UPPER TOOTING HIGH S	0	180
		PUTNEY PARK SCHOOL	0	380
		Subtotal for P :	3	2350
	S			
		ELLIOT SCHOOL	0	1230
		SOUTHFIELDS SCHOOL	0	550
		GRAVENEY SCHOOL	0	550
		BURNTWOOD SCHOOL	9	1320
		Subtotal for S :	9	3650
		Subtotal for LOWA :	12	6000
LOWE				
	P			
		FRANCIS HOLLAND CE	22	184
		WESTMINSTER SCHOO	100	650
		SYVIA YOUNG THEATR	0	130
		SOUTHBANK INTERNA	0	200
		QUEEN'S COLLEGE, LO	20	400
		FRANCIS HOLLAND SC	54	184
		Subtotal for P :	196	1748
	S			
		GREY COAT HOSPITAL	0	940
		WESTMINSTER CITY SC	0	760
		Subtotal for S :	0	1700
		Subtotal for LOWE :	196	3448
LOWF				
	P			
		FOREST GIRLS HIGH SC	0	360
		FOREST SCHOOL	40	1000

Area/Borough Code	School's Aid Status	School's Name	1- Jewish Pupils 11-18	Number of Pupils
		NORMANHURST SCHOO	0	190
		Subtotal for P :	40	1550
	S	CHINGFORD SCHOOL	0	810
		HIGHAMS PARK SCHOO	0	1200
		Subtotal for S :	0	2010
		Subtotal for LOWF :	40	3560
SURY	P	EWELL CASTLE SCHOO	0	370
		EPSOM COLLEGE	18	663
		THE ROYAL GRAMMAR	20	830
		Subtotal for P :	38	1863
		Subtotal for SURY :	38	1863
		Grand Total :	6296	198014